

expository science: forms and functions ... - home - springer - expository science: forms and functions of popularisation edited by terry shinn centre national de la recherche scientifique, paris, france **1985, scientists can't do science - sage publications** - making are to be found in expository science: forms and functions of popularisation, edited by terry shinn and richard whitley (shinn and whitley, 1985). this volume engaged with precisely the same topic as the bodmer report, the public communication of science, but remains one of the founding volumes in our field for the many theoretical insights it provides on this topic. in his perceptive ... **introduction: communicating science, technology and medicine** - 3 concerning historiographical reappraisals see for instance terry shinn, richard whitley, eds., expository science. forms and functions of popularization (dordrecht: reidel, 1985); roger cooter and stephen pumfrey, **introduction: the secret lives of textbooks** - see also terry shinn and richard whitley, eds., expository science: forms and functions of popularisation (dordrecht: reidel, 1985); and andreas w. daum, **varieties of popular science and the transformations of public knowledge**, *isis*, 2009, 100:319-332. **varieties of popular science and the ...** - of conveying science-based information, see terry shinn and richard whitley, eds., expository science: forms and functions of popularisation (dordrecht: reidel, 1985), p. viii. 3 the sweeping critique of the two-stage model tends to overlook, however, that popularizing activities **list of publications (reviewed) - espici paris** - list of publications (reviewed) smart reactivity of the chemical cross-linking of gelatin by a thermo-sensitive polymer: an example of witchable reactivity, **teacher questioning in science classrooms: approaches that ...** - the main forms of teacher interventions to be shaping ideas, selecting ideas, marking key ideas, sharing ideas, checking student ideas, and reviewing. different discourse practices and ways of speaking are manifested in different types of **functions of rhetorical questions in rangi (f.33)** - functions of rhetorical questions in rangi (f.33) oliver stegen, sil international, oliver_stegen@sil handout for 5th international bantu language conference at paris, june 12-15, 2013 **isis introduction: the secret lives of textbooks abstract ...** - functions in diverse fields have much to teach us about scientific development. i will mention just two i will mention just two areas worth pursuing: the roles of textbooks in the history of epistemology and in the history of science **a historical perspective on science and its others** - a historical perspective on science and its others *isis*, 100, 2009, 359-368 **cus on popular science bernadette bensaude vincent abstract: reflecting on the debate concerning the value to historians of the category popular science**, this paper argues that the model of legitimate science that is currently emerging, invites us to consider how the notions of science and the public have ... **expository text and elementary student achievement on ...** - expository text was directly related to and influenced by the student's world knowledge. reading comprehension, for years, has been one of the leading topics of researchers seeking to discover the keys leading to learning. **st-century research in science communication** - sociology, history of science and philosophy, social psychology, linguistics, social studies of science, should take a consistent form, able to characterize the specific features of the research in this realm, yet **transformation of science communication in the age of ...** - transformation of science communication in the age of social media. 6 research transformation primarily in the % eld of internal communication of science. science communication of the % rst type is the process of explaining and popularising academic research through e.g. publishing of popular science texts, organizing science festivals, creating an image of a scientist and science (e.g ... **university of wollongong campus news 19 july 1988** - hierarchies (1982) and expository science: forms and functions of popularisation (1985), and the author of numerous articles on the sociology of science and on

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